



Permanent Faculty, School of Critical and Creative Studies – Liberal Studies

Competition #2425-OC-FP-09

The School of Critical and Creative Studies at Alberta University of the Arts invites applications for two (2) permanent faculty positions at the rank of Assistant Professor, Liberal Studies starting August 2025.

The candidate will have expertise in one or more of the disciplinary areas current to the School of Critical and Creative Studies including Art, Design, and Craft Histories; Cultural Studies and Humanities; Indigenous Studies; Literary Studies; Material Culture; Media and Cinema studies; and Visual Culture. Candidates able to speak to narrative and storytelling across platforms are especially encouraged to apply.

The Alberta University of the Arts is one of only four major art, craft and design focused Universities in Canada. Our internationally recognized programs and state-of-the-art facilities offer our 1,100 students a hands-on, studio-based education that leads to a Bachelor of Fine Arts, a Bachelor of Design, and an MFA in Craft Media. AUArts has deep roots in Calgary's creative community and our alumni have had an impact on creativity around the world. Alberta University of the Arts will be celebrating its centennial in 2026.

Assignment of academic rank will be commensurate with educational credentials, teaching, and professional experience, as well as the candidate's record of research and creative activities.

Why AUArts?

AUArts is a community of thinkers, shapers, makers, and risk takers. We are students, faculty, staff, and alumni rich in diversity of culture and thought, challenged to fearlessly explore what moves us, drives us, and implores us to see the world differently.

Alberta University of the Arts (AUArts) is situated on the ancestral land of the Siksikaitstapi - Blackfoot Confederacy which includes the Siksika, Kainai, Piikani Nations and the shared territories of the Tsuut'ina Nation as well as the Iyârhe Nakoda-Stoney which includes Bearspaw, Chiniki, Good Stoney Nations and also the home of the Métis Nation of District 5 and 6. The City of Calgary has long been called Moh'kins'tsis by the Siksikaitstapi, Guts'ists'i by the Tsuut'ina, and Wîchîspa by the Nakoda.

About the School of Critical and Creative Studies (SCCS) at AUArts

The School of Critical and Creative Studies (SCCS) provides non-studio academic courses at Alberta University of the Arts. Courses taught in the SCCS place an emphasis on critical

discourse and methods that support students engaging with the practice of interpretation in a contemporary context. SCCS curriculum helps students situate their professional practice critically and ethically. SCCS offers an integrated series of courses that create direct links with studio practice. Designed to support studio-based education in fine arts, crafts, media technologies and design, SCCS curriculum emphasizes teaching and learning in the areas of Visual Culture, Cultural Studies and Humanities, Material Culture, Literary Studies, Media and Cinema studies, Indigenous Studies, and Art, Design, and Craft Histories.

As AUArts continues to work towards creating an inclusive, equitable, accessible, and diverse academic space for all, the School of Critical and Creative Studies is committed to reducing barriers and building an equitable and inclusive community that fosters a respectful environment that values all perspectives in dialogue and creative practices.

As a part of our team, you will work closely with colleagues from a diversity of academic and studio disciplines and contribute to an interdisciplinary and collaborative environment committed to developing new and innovative curriculum.

Responsibilities

The successful candidate will:

- Teach introductory and advanced courses at the undergraduate, and possibly the graduate level, in areas in relation to curricular need and expertise
- Pursue an active scholarly research agenda
- Participate in university governance activities
- Design and revise curriculum to address changes in the field and emerging opportunities
- Pursue growth in pedagogical and academic excellence

Qualifications

The following qualifications have been determined to promote likelihood of success in the role. In alignment with the principles of inclusion, individuals with an alternative equivalent qualification may be considered.

- A terminal degree in a related field (PhD)
- Demonstrated experience teaching at the post-secondary level
- Evidence of an active scholarly and/or creative practice
- Demonstrated expertise contributing to the redesign of curriculum and teaching practice with the goal of improving diversity and inclusion is an asset
- Demonstrated commitment to diversity, equity, and inclusion in the classroom and in all aspects of academic life

How to Apply

Applications must be submitted as a single PDF document and should address the candidate's expertise in the areas of teaching, research, and professional practice; and include:

- A cover letter, including a statement of specific areas/courses of interest to teach and/or develop
- A current curriculum vitae (CV)

- A statement of research (1-page)
- A statement of pedagogy (1-page) and up to 2 sample syllabi for actual or proposed courses with at least one sample assignment per syllabus

Candidates will be required to create an account to submit an application. Please visit our [Application FAQ's](#) page to ensure your application is complete prior to submission.

The deadline to apply is November 30, 2024. While we thank all candidates for their interest, only applicants selected for an interview will be contacted.

Further information about AUArts is available on our website at www.auarts.ca.

AUArts is an equal opportunity employer and is strongly committed to fostering inclusion and belonging within our community.

We welcome applicants who have demonstrated a commitment to upholding the values of equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission. We encourage applications from members of groups that have been historically disadvantaged and marginalized, including First Nations, Metis and Inuit peoples, Indigenous peoples of North America, racialized persons, persons with disabilities, those who identify as women and/or 2SLGBTQ+.

We recognize the legitimate and potential impact that career interruptions (maternity leaves, leave due to illness) can have on a candidate's record of research achievement. Applicants are encouraged to identify in their application the impact that career interruptions may have had on their record of practice and achievement; this will be taken into consideration during the assessment process.

We are committed to making our recruitment, assessment, and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact hr@auarts.ca. All requests for accommodation will be treated confidentially.

Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority. All successful candidates must demonstrate that they are legally entitled to work in Canada.

The collection of personal information is for the purpose of determining eligibility and suitability for employment as authorized by the Freedom of Information and Protection of Privacy (FOIP) Act, section 33(c). If you have any questions about the collection of your information, please contact our FOIP Coordinator at foip@auarts.ca.